

Tollgate Primary School Curriculum Overview

Reception Overview

	<u>Autumn 1</u>	<u>Autumn2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Science (UTW-TW)</u>	<p><u>All about me-body parts</u></p> <ul style="list-style-type: none"> -Identifying key body parts and bones -Exploring what body parts we use for certain activities and why 	<p><u>Looking after ourselves</u></p> <ul style="list-style-type: none"> -Looking at the effects of exercise and healthy eating on the body -Understanding the implications 	<p><u>Season and changes</u></p> <ul style="list-style-type: none"> -Describing the season and weather associated with it -Observing how animals behave differently in different seasons 	<p><u>Growing and changing</u></p> <ul style="list-style-type: none"> -Sequencing life cycles of humans and animals -Explaining the processes in detail 	<p><u>Habitats</u></p> <ul style="list-style-type: none"> - Understanding that different animals have different habitats and why -identifying animals and matching them to their habitats 	<p><u>Scientific Enquiry</u></p> <ul style="list-style-type: none"> -Conducting scientific experiments and making predictions on topics such as melting, floating and sinking and magnetism
<u>RE (UTW-PCC)</u>	<p><u>Sense of Belonging</u></p> <ul style="list-style-type: none"> -Identifying what they belong to and why -Identifying how they show they belong 	<p><u>Respecting Difference</u></p> <ul style="list-style-type: none"> -Identifying and respecting differences in the class -Understanding why only some people celebrate Christmas 	<p><u>Places I have Visited</u></p> <ul style="list-style-type: none"> -Identifying places they have visited and why -Class visits to places like Church, mosques, synagogue, temple etc 	<p><u>Special Celebrations</u></p> <ul style="list-style-type: none"> - Identifying special celebrations in their lives -Understanding how people celebrate in different ways, Eid, Christmas, marriages, birthdays etc. 	<p><u>Similarities and Differences Between Cultures</u></p> <ul style="list-style-type: none"> -Exploring the difference of the cultures in the class -Celebrating the diversity in the class 	<p><u>Cultures from Around the World</u></p> <ul style="list-style-type: none"> -Experiencing and understanding different cultures from around the world
<u>Geography (UTW-PCC)</u>	<p><u>All about me</u></p> <ul style="list-style-type: none"> -Local area walk -Identifying what is in our local area -Creating simple maps 	<p><u>Cultures and communities</u></p> <ul style="list-style-type: none"> -Exploring different religious festivals -Celebrating different religious festivals -Talking about what they celebrate and why 	<p><u>Transport and uses</u></p> <ul style="list-style-type: none"> -Why do we use planes? Trains? -Identifying how we get to school -Exploring the best transports to use for journeys 	<p><u>Environmental changes</u></p> <ul style="list-style-type: none"> -Analysing our effect on the environment (pollution) -Comparing two contrasting environments 	<p><u>Different Habitats around the world</u></p> <ul style="list-style-type: none"> -Exploring a range of habitats and the animals that live there -Exploring why animals live in certain habitats 	<p><u>Hot and cold climates</u></p> <ul style="list-style-type: none"> -Identifying countries with hot and cold climates -Explaining similarities and differences between life in different countries
<u>History (UTW-P&P)</u>	<p><u>All about me- family history</u></p> <ul style="list-style-type: none"> -Exploring extended family -Creating family trees 	<p><u>Changes in us</u></p> <ul style="list-style-type: none"> -Exploring what has changed since birth -Predicting what will happen in the future 	<p><u>My local Area</u></p> <ul style="list-style-type: none"> -Exploring what has changed in the local area -Home -School 	<p><u>Old and New</u></p> <ul style="list-style-type: none"> -Exploring and identifying how things have changed over time: -Toys -Clothes 	<p><u>People who help us</u></p> <ul style="list-style-type: none"> -Identifying people who help us -Looking at key people from the past , i.e Florence Nightingale 	<p><u>Historical events</u></p> <ul style="list-style-type: none"> -2012 Olympics -Make comparisons between the past and now -Exploring how the area has changed

				-Food	-Exploring similarities and differences	
Computing (UTW)	<u>E-Safety</u> -Click Clever, Click Safe -Exploring why it is important to be safe	<u>Exploring Technology</u> -Identifying different types of technology -Understanding what technology is at home and school	<u>Media</u> -Drawing on iPads -Exploring a range of programmes	<u>Typing</u> -Experiencing a QWERTY keyboard -Identifying where letters are -Searching the internet	<u>Bee Bots</u> -Playing game on iPads -Exploring different directional movements	<u>Bee Bots</u> -Using Bee bots mats to navigate -Critiquing and correcting mistakes
PSHE (PSED)	<u>Rules and Routines of the Classroom</u> -Understanding and embedding class rules and 5Cs -Knowing about toilet and eating routines -Explain the need for rules	<u>Teamwork</u> -Recapping how to share -Identifying the importance of working together and as teams -Turn taking	<u>I Am Special</u> -Identifying what makes you special -Increasing confidence to talk in front of class -Understanding similarities and differences	<u>Personal Hygiene</u> -Exploring what we need to do to stay safe and well -Washing regularly -Brushing teeth -Sleeping well at night	<u>Respecting Others</u> -Understanding the similarities and differences in class -Celebrating the classes diversity -Turn taking	<u>Managing Feeling and Emotions</u> -Exploring why we feel the way we do -Identifying what we can do to make us feel better
Art (EAD)	<u>All About Me</u> -Self-portraits with paint -Drawing family members with scale	<u>Colour Mixing</u> -Colour wheels -Making a range of secondary colours -Creating pictures from primary colours and mixing	<u>Colours of the Seasons</u> -Exploring how colours change dependant on the season -Creating seasonal pictures	<u>Observational Drawing</u> -Plants -Animals -Environment	<u>Art from around the world</u> -Experiencing and comparing art from around the world -Creating a range of sculptures	<u>Emotions and Feelings</u> -Study of Jackson Pollock -Drawing pictures to represent their feelings
DT (EAD)	<u>Cooking</u> -Understand the importance of cooking -Creating recipes -Role playing	<u>Cooking</u> -Making a range of foods -Experiencing the taste of a range of foods	<u>Shapes</u> -Cutting and sticking -Making shape pictures -Improving techniques	<u>Animals</u> -Making animals using Play Doh -Thinking about scale	<u>Habitats</u> -Making habitats -Plan and make using a range of resources explaining their choices	<u>Scientific enquiry</u> -Making boats -Selecting materials to make boat -Connecting materials together
Music (EAD)	<u>Singing along</u> -Singing a range of songs – including current hits -Linking songs to emotions and movements		<u>Exploring musical instruments</u> -Playing simple beats -Exploring what instruments sound like when mixed together		<u>Music from Around the World</u> -Listening to and experiencing a range of music from around the world (different continents) -Dancing to music – identifying relevant movements and explaining why	
PE (PD)	<u>Dance</u> Moving at Different Speeds	<u>Gymnastics</u> Flight, Bouncing and Jumping	<u>Games</u> Kicking, Throwing and Catching	<u>Dance</u> Moving in different ways	<u>Gymnastics</u> Travel Stretch and Curling	<u>Games</u> Kicking, Bouncing, Throwing, Catching