

## Tollgate Primary School Curriculum Overview

### Reception Overview

	<u>Autumn 1</u>	<u>Autumn2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Science (UTW-TW)</u>	<p><b><u>All about me-body parts</u></b></p> <ul style="list-style-type: none"> <li>-Identifying key body parts and bones</li> <li>-Exploring what body parts we use for certain activities and why</li> </ul>	<p><b><u>Looking after ourselves</u></b></p> <ul style="list-style-type: none"> <li>-Looking at the effects of exercise and healthy eating on the body</li> <li>-Understanding the implications</li> </ul>	<p><b><u>Season and changes</u></b></p> <ul style="list-style-type: none"> <li>-Describing the season and weather associated with it</li> <li>-Observing how animals behave differently in different seasons</li> </ul>	<p><b><u>Growing and changing</u></b></p> <ul style="list-style-type: none"> <li>-Sequencing life cycles of humans and animals</li> <li>-Explaining the processes in detail</li> </ul>	<p><b><u>Habitats</u></b></p> <ul style="list-style-type: none"> <li>- Understanding that different animals have different habitats and why</li> <li>-identifying animals and matching them to their habitats</li> </ul>	<p><b><u>Scientific Enquiry</u></b></p> <ul style="list-style-type: none"> <li>-Conducting scientific experiments and making predictions on topics such as melting, floating and sinking and magnetism</li> </ul>
<u>RE (UTW-PCC)</u>	<p><b><u>Sense of Belonging</u></b></p> <ul style="list-style-type: none"> <li>-Identifying what they belong to and why</li> <li>-Identifying how they show they belong</li> </ul>	<p><b><u>Respecting Difference</u></b></p> <ul style="list-style-type: none"> <li>-Identifying and respecting differences in the class</li> <li>-Understanding why only some people celebrate Christmas</li> </ul>	<p><b><u>Places I have Visited</u></b></p> <ul style="list-style-type: none"> <li>-Identifying places they have visited and why</li> <li>-Class visits to places like Church, mosques, synagogue, temple etc</li> </ul>	<p><b><u>Special Celebrations</u></b></p> <ul style="list-style-type: none"> <li>- Identifying special celebrations in their lives</li> <li>-Understanding how people celebrate in different ways, Eid, Christmas, marriages, birthdays etc.</li> </ul>	<p><b><u>Similarities and Differences Between Cultures</u></b></p> <ul style="list-style-type: none"> <li>-Exploring the difference of the cultures in the class</li> <li>-Celebrating the diversity in the class</li> </ul>	<p><b><u>Cultures from Around the World</u></b></p> <ul style="list-style-type: none"> <li>-Experiencing and understanding different cultures from around the world</li> </ul>
<u>Geography (UTW-PCC)</u>	<p><b><u>All about me</u></b></p> <ul style="list-style-type: none"> <li>-Local area walk</li> <li>-Identifying what is in our local area</li> <li>-Creating simple maps</li> </ul>	<p><b><u>Cultures and communities</u></b></p> <ul style="list-style-type: none"> <li>-Exploring different religious festivals</li> <li>-Celebrating different religious festivals</li> <li>-Talking about what they celebrate and why</li> </ul>	<p><b><u>Transport and uses</u></b></p> <ul style="list-style-type: none"> <li>-Why do we use planes? Trains?</li> <li>-Identifying how we get to school</li> <li>-Exploring the best transports to use for journeys</li> </ul>	<p><b><u>Environmental changes</u></b></p> <ul style="list-style-type: none"> <li>-Analysing our effect on the environment (pollution)</li> <li>-Comparing two contrasting environments</li> </ul>	<p><b><u>Different Habitats around the world</u></b></p> <ul style="list-style-type: none"> <li>-Exploring a range of habitats and the animals that live there</li> <li>-Exploring why animals live in certain habitats</li> </ul>	<p><b><u>Hot and cold climates</u></b></p> <ul style="list-style-type: none"> <li>-Identifying countries with hot and cold climates</li> <li>-Explaining similarities and differences between life in different countries</li> </ul>
<u>History (UTW-P&amp;P)</u>	<p><b><u>All about me- family history</u></b></p> <ul style="list-style-type: none"> <li>-Exploring extended family</li> <li>-Creating family trees</li> </ul>	<p><b><u>Changes in us</u></b></p> <ul style="list-style-type: none"> <li>-Exploring what has changed since birth</li> <li>-Predicting what will happen in the future</li> </ul>	<p><b><u>My local Area</u></b></p> <ul style="list-style-type: none"> <li>-Exploring what has changed in the local area</li> <li>-Home</li> <li>-School</li> </ul>	<p><b><u>Old and New</u></b></p> <ul style="list-style-type: none"> <li>-Exploring and identifying how things have changed over time:</li> <li>-Toys</li> <li>-Clothes</li> </ul>	<p><b><u>People who help us</u></b></p> <ul style="list-style-type: none"> <li>-Identifying people who help us</li> <li>-Looking at key people from the past , i.e Florence Nightingale</li> </ul>	<p><b><u>Historical events</u></b></p> <ul style="list-style-type: none"> <li>-2012 Olympics</li> <li>-Make comparisons between the past and now</li> <li>-Exploring how the area has changed</li> </ul>

				-Food	-Exploring similarities and differences	
<b>Computing (UTW)</b>	<b><u>E-Safety</u></b> -Click Clever, Click Safe -Exploring why it is important to be safe	<b><u>Exploring Technology</u></b> -Identifying different types of technology -Understanding what technology is at home and school	<b><u>Media</u></b> -Drawing on iPads -Exploring a range of programmes	<b><u>Typing</u></b> -Experiencing a QWERTY keyboard -Identifying where letters are -Searching the internet	<b><u>Bee Bots</u></b> -Playing game on iPads -Exploring different directional movements	<b><u>Bee Bots</u></b> -Using Bee bots mats to navigate -Critiquing and correcting mistakes
<b>PSHE (PSED)</b>	<b><u>Rules and Routines of the Classroom</u></b> -Understanding and embedding class rules and 5Cs -Knowing about toilet and eating routines -Explain the need for rules	<b><u>Teamwork</u></b> -Recapping how to share -Identifying the importance of working together and as teams -Turn taking	<b><u>I Am Special</u></b> -Identifying what makes you special -Increasing confidence to talk in front of class -Understanding similarities and differences	<b><u>Personal Hygiene</u></b> -Exploring what we need to do to stay safe and well -Washing regularly -Brushing teeth -Sleeping well at night	<b><u>Respecting Others</u></b> -Understanding the similarities and differences in class -Celebrating the classes diversity -Turn taking	<b><u>Managing Feeling and Emotions</u></b> -Exploring why we feel the way we do -Identifying what we can do to make us feel better
<b>Art (EAD)</b>	<b><u>All About Me</u></b> -Self-portraits with paint -Drawing family members with scale	<b><u>Colour Mixing</u></b> -Colour wheels -Making a range of secondary colours -Creating pictures from primary colours and mixing	<b><u>Colours of the Seasons</u></b> -Exploring how colours change dependant on the season -Creating seasonal pictures	<b><u>Observational Drawing</u></b> -Plants -Animals -Environment	<b><u>Art from around the world</u></b> -Experiencing and comparing art from around the world -Creating a range of sculptures	<b><u>Emotions and Feelings</u></b> -Study of Jackson Pollock -Drawing pictures to represent their feelings
<b>DT (EAD)</b>	<b><u>Cooking</u></b> -Understand the importance of cooking -Creating recipes -Role playing	<b><u>Cooking</u></b> -Making a range of foods -Experiencing the taste of a range of foods	<b><u>Shapes</u></b> -Cutting and sticking -Making shape pictures -Improving techniques	<b><u>Animals</u></b> -Making animals using Play Doh -Thinking about scale	<b><u>Habitats</u></b> -Making habitats -Plan and make using a range of resources explaining their choices	<b><u>Scientific enquiry</u></b> -Making boats -Selecting materials to make boat -Connecting materials together
<b>Music (EAD)</b>	<b><u>Singing along</u></b> -Singing a range of songs – including current hits -Linking songs to emotions and movements		<b><u>Exploring musical instruments</u></b> -Playing simple beats -Exploring what instruments sound like when mixed together		<b><u>Music from Around the World</u></b> -Listening to and experiencing a range of music from around the world (different continents) -Dancing to music – identifying relevant movements and explaining why	
<b>PE (PD)</b>	<b><u>Dance</u></b> Moving at Different Speeds	<b><u>Gymnastics</u></b> Flight, Bouncing and Jumping	<b><u>Games</u></b> Kicking, Throwing and Catching	<b><u>Dance</u></b> Moving in different ways	<b><u>Gymnastics</u></b> Travel Stretch and Curling	<b><u>Games</u></b> Kicking, Bouncing, Throwing, Catching