

Tollgate Primary School

Religious Education curriculum overview

2022 – 2023



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	<p style="text-align: center;"><u>Who am I?</u></p> <ul style="list-style-type: none"> -Exploring what they belong too -Identifying their religion 	<p style="text-align: center;"><u>Festivals</u></p> <ul style="list-style-type: none"> -Celebrating a range of festivals -Understanding why these festivals happen 	<p style="text-align: center;"><u>My Community</u></p> <ul style="list-style-type: none"> -Exploring the class community -Similarities and differences -Celebrating diversity 	<p style="text-align: center;"><u>Special Food</u></p> <ul style="list-style-type: none"> -Exploring special foods to them and others -Sampling different foods 	<p style="text-align: center;"><u>Special People</u></p> <ul style="list-style-type: none"> -identifying special people in their lives and why -Home and school 	<p style="text-align: center;"><u>Cultures from Around the World</u></p> <ul style="list-style-type: none"> -Understanding there are different cultures in the world -Experiencing examples of this
Reception	<p style="text-align: center;"><u>Sense of Belonging</u></p> <ul style="list-style-type: none"> -Identifying what they belong to and why 	<p style="text-align: center;"><u>Respecting Difference</u></p> <ul style="list-style-type: none"> -Identifying and respecting differences in the class 	<p style="text-align: center;"><u>Places I have Visited</u></p> <ul style="list-style-type: none"> -Identifying places they have visited and why -Class visits to places like 	<p style="text-align: center;"><u>Special Celebrations</u></p> <ul style="list-style-type: none"> - Identifying special celebrations in their lives 	<p style="text-align: center;"><u>Similarities and Differences Between Cultures</u></p> <ul style="list-style-type: none"> -Exploring the difference of the 	<p style="text-align: center;"><u>Cultures from Around the World</u></p> <ul style="list-style-type: none"> -Experiencing and understanding different cultures

	-Identifying how they show they belong	-Understanding why only some people celebrate Christmas	Church, mosques, synagogue, temple etc	-Understanding how people celebrate in different ways, Eid, Christmas, marriages, birthdays etc.	cultures in the class -Celebrating the diversity in the class	from around the world
Year 1	What does it mean to belong to Christianity?	How do Christians celebrate Christmas?	What does it mean to belong to Sikhi?	What can be special about living with family and friends?	How do Hindu people belong?	What does it mean to belong to Islam?
Year 2	Why did Jesus tell stories?	Why are different books special for different people?	What can stories teach us about peace?	Why is Easter important to Christians?	How does special food and fasting help people in their faith?	Where did the world come from and how should we look after it?
Year 3	How did Jesus and Buddha make people stop and think?	What is the significance of light?	How do Jewish people celebrate their beliefs at home and in the synagogue?	How and why do Hindus celebrate Holi?	What can we learn about special symbols and signs used in religions?	What do Sikh sayings teach us about Sikh beliefs?
Year 4	How and why do Hindu people worship at home	Why is the Bible special for Christians?	What religions are represented in	Why is Easter important to Christians?	What makes me the person I am?	What happens when someone gets married?

	and in the Mandir?		our neighbourhood?			
Year 5	What inner forces affect how we think and behave?	How is Christmas celebrated around the world?	Why is Muhammed and the Qur'an important to Muslims?	How do Christians try to follow Jesus' example?	Should all creatures be treated equally?	What do religions believe about God?
Year 6	How do people express their faith through the arts in Christianity?	What do people believe about life after death?	What similarities and differences do religions share?	What happened on the first Easter Sunday?	What qualities are important to present day religious leaders?	How could we design a celebration that involved everyone, regardless of religion?