

Geography – Progression of Key Skills and Knowledge

Cohort	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
<u>EYFS</u>	<ul style="list-style-type: none"> • Exploring different habitats (Language) • Understanding people come from different places in the world e.g Home Flags • Exploring different cultures • Comparing different places 		
<u>EYFS Map Progression</u>	<ul style="list-style-type: none"> • Picture Maps, Line Maps, Centre of Universe Maps, 		
<u>Year 1</u>	<ul style="list-style-type: none"> • Developing knowledge of the world, UK and locality • Vocabulary (Human and Physical geography) • Observing local environment • Record changes in physical and human geography • Identify local landmarks and modes of transport 	<ul style="list-style-type: none"> • Locating London on a map • Identifying the key human features of London • Applying geographical vocabulary in diagrams • Explaining the importance of key landmarks within London 	<ul style="list-style-type: none"> • Understanding what a weather map is and what it is used for • Describing where hot and cold countries are using the terminology of equator • Comparing Bangladesh, Antarctica and the UK. • To identify animals that live in Bangladesh and Antarctica.
<u>Year 2</u>	<ul style="list-style-type: none"> • Name and identify the four countries (UK) and their capitals • Identify the countries of the UK on world maps, atlases and globes • Direction vocabulary (N,E,S,W), near, far, left, right. 	<ul style="list-style-type: none"> • Name and locate the world's seven continent and five oceans • Identify Australia, its capital city and its five regions • Comparing the landscape of Australia to the UK • Using geographical vocabulary to describe Australia 	<ul style="list-style-type: none"> • Identify the difference between human and physical geographical features • Exploring the physical and human features of a seaside • Giving directions using maps • Compare key features of coastal and island locations • Comparing island and mainland locations • Comparing Mumbai and Shoeburyness (contrasting

			locations)
KS1 Map Progression	• Single Label Maps, Hand Drawn Route Maps, Large Scale Maps, Ariel Photographs, 3D Globes		
<u>Year 3</u>	<ul style="list-style-type: none"> Identify the characteristics of the four countries of the UK Locate Landmarks of the UK Explain the significance of Landmarks around the UK Identify rivers around the UK (source) Start to use 8 points of the compass 	<ul style="list-style-type: none"> Locate Europe and Russia on World Maps Identify and explore major rivers through capital cities in Europe Describe the climate in different parts of Europe and Russia 	<ul style="list-style-type: none"> Locate and identify the characteristics of Italy on different maps Exploring the human and physical characteristics major cities in Italy Compare agriculture of Northern and Southern Italy
<u>Year 4</u>	<ul style="list-style-type: none"> Locate North America and California on world maps Identify the key geographical features of California Compare geographical features of London and the UK to California 	<ul style="list-style-type: none"> Locate South America and Brazil on world maps Identify the key geographical features Brazil and rainforests Explore the effect of deforestation 	<ul style="list-style-type: none"> Investigate the different types natural disasters Explain what tectonic plates are and how they affect physical geography Explain extreme weather and location where this occurs
Lower Key Stage 2	• OS Maps 1:1,250 1:2,500 1:10,00 4 Grid Reference, Thematic maps, Oblique Maps, Simple Symbols, Countries and Capital Cities		
<u>Year 5</u>	<ul style="list-style-type: none"> Identify the position of latitude, longitude, The Equator, Northern Hemisphere and Southern Hemisphere Identify the tropics of cancer and Capricorn Explain how 24 hour time zone work using geographical knowledge 	<ul style="list-style-type: none"> Locate the Caribbean islands and St Lucia Describe the physical and human features of St Lucia Explore the banana trade and fair trade 	<ul style="list-style-type: none"> Locate the countries of China and India, their capital cities and regions Identify Trade link between the UK and China/India Explain the importance of fair trade and those effected
<u>Year 6</u>	<ul style="list-style-type: none"> Identify different types of 	<ul style="list-style-type: none"> To understand and describe 	<ul style="list-style-type: none"> To identify the natural

	<p>farming in the UK</p> <ul style="list-style-type: none"> • Analyse land use patterns of the UK • Compare changes over time to agricultural in the UK • To identify the pros and cons to farmer life 	<p>the terms GDP and HDI</p> <ul style="list-style-type: none"> • To compare developing and developed countries • To compare the UK to South Africa • To analyse and interpret a range of graphs related to standard of living • To identify relationships between natural resources and the economy 	<p>resources of the UK</p> <ul style="list-style-type: none"> • To locate renewable energy sources in the UK • To plan and conduct a recycling project • To research a range of industries in the UK such as the steel, glass and concrete industries.
<p><u>Upper Key Stage 2 Map Progression</u></p>	<ul style="list-style-type: none"> • OS Maps 1:50,000 6 Grid Reference Maps, Topographical maps, Contour lines, Longitude and Latitude, OS Map Symbols. 		