

Pre-Formal Assessment Process: How are pupils achieving their

Assessment Personalised and fit for purpose

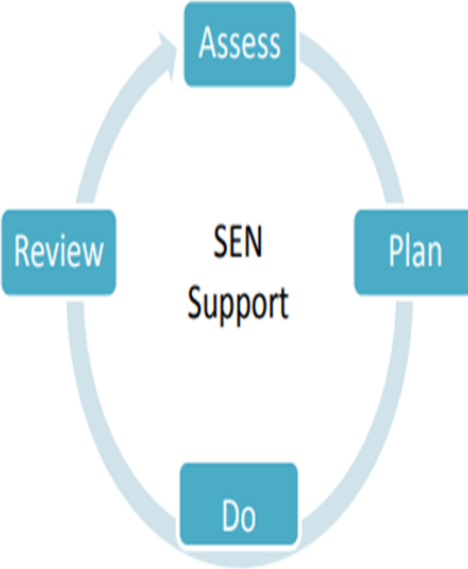
Educational Health Care Plan :
Long term individual targets linked to aspirational termly short term targets

Termly Parent Consultations :
Targets shared and refined with parents to gain holistic view

Annual Reviews :
Summative Assessment –Evidence for Learning

Weekly Planning Session :
Planning learning experiences according to targets by using Pre-Formal Curriculum.

Pupil Voice:
All about me booklets that feed into Annual Reviews . Use of communication strategies .



Formative Assessment :
Continuous Learning Cycle : weekly evaluations & evidence captured and uploaded on EFL_ electronic system”

Involves School Community:
Parents encouraged to submit evidence they may have to show progress against targets e.g. strategies shared by SALT/ OT etc– videos they may have .

Formative Assessment :
Observations, monitoring and learning walks—Triangulate information -Moderation: half -termly

Tracking of Progress:
Progress is tracked using Engagement Model (MAPP) & SCERTS

