

Tollgate Primary School Curriculum Overview

Nursery Overview

	<u>Autumn 1</u>	<u>Autumn2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Science (UTW-TW)</u>	<p><u>All about us- Hygiene</u></p> <ul style="list-style-type: none"> - Embedding the skill of how to go to the toilet -Understand how to wash their hands 	<p><u>Light and Dark</u></p> <ul style="list-style-type: none"> -Experiencing what light and dark is -Understanding what makes daytime and night time 	<p><u>Under the Sea</u></p> <ul style="list-style-type: none"> -Exploring the animals that live under the sea -Naming animals that live under the sea 	<p><u>Animals</u></p> <ul style="list-style-type: none"> -Identifying a range of animals -Understanding they have different habitats 	<p><u>Life cycle of a chick</u></p> <ul style="list-style-type: none"> -Class pet -Describing what is happening day by day -Making predictions 	<p><u>Scientific enquiry</u></p> <ul style="list-style-type: none"> -Looking at and observing growth and decay -Making simple predictions
<u>RE (UTW-PCC)</u>	<p><u>Who am I?</u></p> <ul style="list-style-type: none"> -Exploring what they belong too -Identifying their religion 	<p><u>Festivals</u></p> <ul style="list-style-type: none"> -Celebrating a range of festivals -Understanding why these festivals happen 	<p><u>My Community</u></p> <ul style="list-style-type: none"> -Exploring the class community -Similarities and differences -Celebrating diversity 	<p><u>Special Food</u></p> <ul style="list-style-type: none"> -Exploring special foods to them and others -Sampling different foods 	<p><u>Special People</u></p> <ul style="list-style-type: none"> -identifying special people in their lives and why -Home and school 	<p><u>Cultures from Around the World</u></p> <ul style="list-style-type: none"> -Understanding there are different cultures in the world -Experiencing examples of this
<u>Geography (UTW-PCC)</u>	<p><u>Sense of place</u></p> <ul style="list-style-type: none"> -Analysing what is in their local environment -Home -School 	<p><u>Changes in Seasons</u></p> <ul style="list-style-type: none"> -identifying what happens in different seasons -Exploring the changes 	<p><u>Changes in weather</u></p> <ul style="list-style-type: none"> -Analysing what the weather like in different seasons -Identifying what clothes should be worn 	<p><u>Animals and habitats</u></p> <ul style="list-style-type: none"> -Under the sea -Jungle -Identifying animals that live there 	<p><u>Exploring my local area</u></p> <ul style="list-style-type: none"> -Identifying what is in the school -Looking at maps of what is outside of the school 	<p><u>Transport</u></p> <ul style="list-style-type: none"> -Identifying different types of transport -Explaining what they have used and why
<u>History (UTW-P&P)</u>	<p><u>All about me</u></p> <ul style="list-style-type: none"> -Exploring who they are -Exploring how they've changed over time -Identifying immediate family 	<p><u>Festivals</u></p> <ul style="list-style-type: none"> -Experiencing different festivals -Listening to stories of why festivals are celebrated 	<p><u>Traditional Tales</u></p> <ul style="list-style-type: none"> -Reading a range of stories from the past -Identifying what is different and the same 	<p><u>Journeys</u></p> <ul style="list-style-type: none"> -Identifying how they got to school -Remembering how they get to places 	<p><u>Changes over time</u></p> <ul style="list-style-type: none"> -Exploring how things change over time -Exploring what happens to fruit when left out 	<p><u>History of transport</u></p> <ul style="list-style-type: none"> -Identifying transports -Sorting transport into old and new
<u>Computing (UTW)</u>	<p><u>E-Safety</u></p> <ul style="list-style-type: none"> -Identifying technology they use -Talking about basic use 	<p><u>Mechanical toys</u></p> <ul style="list-style-type: none"> -Exploring mechanical toys -Using them with increasing confidence 	<p><u>Water transportation</u></p> <ul style="list-style-type: none"> -Exploring water and its uses -Moving water from one place to the other 	<p><u>Bee bots</u></p> <ul style="list-style-type: none"> -Knowing buttons make it move -Exploring forwards and backwards 	<p><u>Phonics</u></p> <ul style="list-style-type: none"> -Computer games on the IWB -Increasing confidence to use independently 	<p><u>Media</u></p> <ul style="list-style-type: none"> -Paint on iPads -Colour in pictures
<u>PSHE (PSED)</u>	<p><u>Rules and Routines of the Classroom</u></p>	<p><u>Sharing</u></p> <ul style="list-style-type: none"> -Understanding the importance of sharing 	<p><u>Self-care</u></p> <ul style="list-style-type: none"> Identifying the toilet and eating routines 	<p><u>Keeping Safe</u></p> <ul style="list-style-type: none"> -Identifying risks in school and at home 	<p><u>Friendships</u></p> <ul style="list-style-type: none"> -Exploring what friendship is and the 	<p><u>Recognising Feelings and Emotions</u></p> <ul style="list-style-type: none"> -Identifying emotions

	-Identifying class rules and following them	-Implementing it into their play	-Understanding how to put on and take off coats, scarves, hats etc	-Understanding what to do when there is a risk	importance of being kind -Modelling positive relationships with staff and children	-Explaining why we feel like this
Art (EAD)	All About Me -Looking in the mirror and describing what they see -Self portraits	Shapes in the Environment -Piet Mondrian -Drawing what they see	Superheroes -Exploring comic books and how the art looks different -Creating own superhero	Colour Mixing -What happens when we mix colours? -Making green	African Art -Recreating art using same colours -Sculptures	Emotions and Feelings -Drawing basic emotions -Colours to display emotions
DT (EAD)	All About Me -Making models of themselves -Creating faces	Eating -Trying new foods -Mixing tastes together	Superheroes -Exploring comic books and how the art looks different -Cutting out pictures of their favourite superhero	Animals -Making animals out of Play Doh -Naming features they are making	Cutting and sticking -Using scissors with increased control -Understanding the use of glue	Transport -Drawing basic transports -Making cars from simple materials
Music (EAD)	Nursery Rhymes -Singing a range of nursery rhymes -Exploring movements to these songs		Exploring Sounds -Understanding different instruments make different noises -Identifying how these instruments make you feel		Music from Around the World -Listening to and experiencing a range of music from certain countries -Dancing to music – identifying relevant movements	
PE (PD)	Appropriate Movements -How to move around the classroom	Balancing -Exploring how to balance their body	Different movements -Using their body to move around space in different ways with increased control	Dance moving to music -Moving to music based on how it makes them feel	Ball skills -Kicking -Throwing Exploring how to perform these skills	Games -Playing simple games correctly