| Week/ Term | 1 | 2 | 3 | 4 | 5 | 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Autumn 1 | Home visits | Aspect Sounds Phase 1 | Musical instruments. <br> Loud/ quiet. Quick Slow | Environmental Sounds <br> Listening walks <br> Letter formation. Lines, dots, dashes. <br> Sound focus: s | Creating Sounds. <br> Body percussion <br> Musical Instruments <br> Sound focus: a | Initial sounds <br> Sound focus: t |
| Autumn 2 | Initial sounds <br> Oral segmenting <br> Sound focus: <br> s, p | Initial sounds <br> Oral Segmenting <br> Sound focus: <br> a, i | Initial sounds <br> Oral Segmenting <br> Sound focus: $\mathrm{t}, \mathrm{n}$ | Initial Sounds <br> Oral segmenting <br> Sound focus: $\mathrm{m}, \mathrm{p}$ | Initial Sounds <br> Oral segmenting <br> Sound focus: <br> d, i | Initial sounds <br> Oral segmenting <br> Revision of all sounds |
| Spring 1 | Initial sounds <br> Oral segmenting and blending <br> Sound focus: <br> $\mathrm{g}, \mathrm{m}$ | Initial sounds <br> Oral segmenting and blending <br> Sound focus: $\mathrm{o}, \mathrm{d}$ | Initial sounds <br> Oral segmenting and blending <br> Sound focus: <br> c, g | Initial sounds <br> Oral segmenting and blending <br> Sound focus: k, o | Initial sounds <br> Oral segmenting and blending <br> Sound focus: ck, c | Initial sounds Oral segmenting and blending <br> Sound focus: e, k |


| Spring 2 | Sound focus: j <br> CVC application $\mathrm{u}, \mathrm{ck}$ | Sound focus: v <br> CVC application r, e | Sound focus: x <br> CVC application h, u | Sound focus: w <br> CVC application b, r | Sound focus: z <br> CVC application f, h | CVC application <br> Sound focus: ff, b |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Summer 1 | Letter formation <br> Sound focus: I, f <br> Tricky word I | Letter formation <br> Sound focus: ss, ff <br> Tricky word the | Letter formation <br> Sound focus: II, f <br> Tricky word to | Letter formation <br> Sound focus: $j, s s$ <br> Tricky word no | Letter formation <br> Sound focus: v , II <br> Tricky word go | Revision of sounds w, j <br> Revision of tricky words |
| Summer 2 | Letter formation <br> Alphabet names <br> Sound focus: $x, v$ <br> Tricky word । | Letter formation <br> Alphabet names <br> Sound focus: $y, w$ <br> Tricky word the | Letter formation <br> Alphabet names <br> Sound focus: z, x <br> Tricky word to | Letter formation <br> Alphabet names <br> Sound focus: zz, y <br> Tricky word no | Letter formation <br> Alphabet names <br> Sound focus: $q u, z$ <br> Tricky word go | CVC qu, zz Long oo sound Revision of tricky words |

