

**Mandarin – Overview**

Cohort	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Nursery</u>	<u>Greetings</u> Chinese Nursery Rhymes and Traditional Tales/ Matching some pictographs to a picture Mid -Autumn Festival why celebrated.	<u>Greetings</u> Chinese Nursery Rhymes/ Matching some pictographs to a picture	<u>Counting to 5</u> Matching some pictographs to a picture. Chinese New Year story and the food eaten.	<u>Counting to 5</u> Chinese Nursery Rhymes/ Matching some pictographs to a picture.	<u>Chinese music and dance</u> Matching some pictographs to a picture Music Around the World-	<u>Transport in China</u> Matching some pictographs to a picture.
<u>Reception</u>	<u>Hello</u> To sing a Mandarin Hello song Hello Hello everyone dad mum everyone To taste and cook some food.	<u>Goodbye</u> To sing song Good bye Dad mum everyone. To know their family tree Chinese food Why some people celebrate Christmas in China.	<u>My Family</u> Revise mum, dad introduce grandma, grandpa Can say hello and goodbye Understand why Chinese New Year is celebrated.	<u>Thank you</u> Can understand and say Thank you're welcome	<u>My Face</u> To identify parts of the face. Can ask and answer where the parts of the face is/are? Chinese sculptures.	<u>Numbers 1-7</u> Can sing the song 'Where are my friends?' My friends are here. Do your friends speak another language? Identify where China is and its climate.
<u>Year 1</u>	<u>Greetings-Hello Goodbye</u> Hello Teacher Good morning, Good afternoon, Good evening, How are you? I'm very well. Thank you. Can read pictographs for I/me, you, good. Get to	<u>Name</u> What's your name? To call/to be called Distinguish the four tones. Christmas and New Year songs.	<u>Numbers 1-10</u> Can understand, say read and write numbers 1-10 in Chinese characters. Can locate China on a world map Know Beijing is the capital and that	<u>Family</u> Can use the verb 'to love' related to family members. To read and write pictographic characters for a person, mountain,	<u>Face and body parts</u> Can name the face and body parts eyes, nose, ears, mouth, hair, head, shoulders, knees, feet, hands Can use the question word 'What?'	<u>Pets</u> Can use the verb 'to have/not to have' with pets.

	know the four tones.		China has a huge population, name the Yellow and Yangtze rivers. Know the Giant Panda is a symbol of China.	sun, moon	Can understand and talk about my face and body parts.	
<u>Year 2</u>	<p><u>Numbers 11-20</u> Revision: Greetings/ Family members /Pictographic characters/Face and body parts / Pets</p> <p>Read and write numbers 11-20 in characters</p>	<p><u>Age</u> To ask and answer the question ‘How old are you?’ Mandarin is the official language in China but there are 56 ethnic groups with their own language. To know Chinese words are written using symbols called characters. Pinyin is a phonetic system using the alphabet to learn pronunciation. Songs for Mandarin Festivals/Christmas/ New Year</p>	<p><u>Colours</u> Naming the colours of blue, green, yellow, white, black etc.. To like /dislike a colour.. Beijing Opera masks</p>	<p><u>Farm Animals</u> Pictographic Characters Naming farm animals such as cow, pig sheep</p>	<p><u>Food and drink</u> Expressing opinions I think. Expressing likes and dislikes</p>	<p><u>Clothes</u> To wear Simple clothes items such as shorts, trousers, shirt, shoes</p>
<u>Year 3</u>	<p><u>Numbers 1-100</u> Reading and writing numbers to 100 Revision Greetings /name /Pets and animals/Pictographic Characters/ Food and drink Expressing opinions clothes /Phonics a,o,e,/ Manners</p>	<p><u>Places</u> Where is she /he? Phonics i,u,b,p,m,f,d,t,n,l Places /</p>	<p><u>Transport</u> Can use how to ask questions? How do you get to school? Phonics g/k/h/</p>	<p><u>Time</u> Days of the week Months of the Year Phonics j,q,x,z,c,s</p>	<p><u>Dates</u> Birthdays Naming important dates such as new year’s day. Phonics zh,ch,sh,r</p>	<p><u>Time</u> daily routine In the morning In the afternoon In the evening Phonics y,w</p>

<p><b><u>Year 4</u></b></p>	<p><b><u>Revision</u></b> Numbers1-100, Manners, Place and transport, Days of the week, Month,date and birthday, Time Daily Routine Phonics learnt in Year 3 Who is he/ she? Phonics ai.ei ,ui/ Radicals</p>	<p><b><u>Countries and nationalities</u></b> Naming countries and saying where my family is from Phonics ao,ou,iu/The Great Wall of China. Christmas celebration in China</p>	<p><b><u>Fruit and Vegetables</u></b> Phonics ie,ue,er/Eight regional cuisines of China</p>	<p><b><u>Describing People</u></b> Five senses Can use ‘to use’ Phonics ang, eng, ing, ong Consolidate all finals/Radicals</p>	<p><b><u>Sports and hobbies</u></b> Can say which day of the I do a sport. Introducing someone and sharing information about them Name, age their hobbies -</p>	<p><b><u>Giving instructions</u></b> Giving basic instructions Phonics initials/finals, syllables and tones. Asking for permission</p>
<p><b><u>Year 5</u></b></p>	<p><b><u>Revision</u></b> <b><i>Countries and Nationalities/Radicals/Phonics learnt in Year 4 /Fruit and vegetables Sports and hobbies/Introducing someone/Describing people/Five senses/Giving Instructions Asking for permissions.</i></b>  Seeing a doctor Terracotta warriors</p>	<p><b><u>Possession</u></b>  In my Room Have/has I my room I do not have/has  Describing Positions</p>	<p><b><u>Feelings</u></b> Buying Groceries How much is/are The Forbidden City</p>	<p><b><u>Family</u></b> How many people are there in your family? Sentence pattern This /that is Talking about the quantity.</p>	<p><b><u>Revision</u></b> YCT 1 Preparation</p>	<p><b><u>Dragon Boat Festival</u></b> Expressing ability- Yes I can/No I can't</p>
<p><b><u>Year 6</u></b></p>	<p><b><u>Revision-</u></b> Seeing a Doctor/ Feelings/Objects in my room /Describing positions/Buying groceries/Expressing ability Weather</p>	<p><b><u>Musical Instruments</u></b> Exclamatory sentence Traditional Chinese Musical instruments</p>	<p><b><u>Questioning</u></b> Affirmative-negative questions  Monkey King story</p>	<p><b><u>Comparative sentences</u></b> Bigger Smaller Higher Taller</p>	<p><b><u>Past tense</u></b> What did you do today? Chinese Valentine Festival</p>	<p>YCT 2 Test or Holidays</p>

