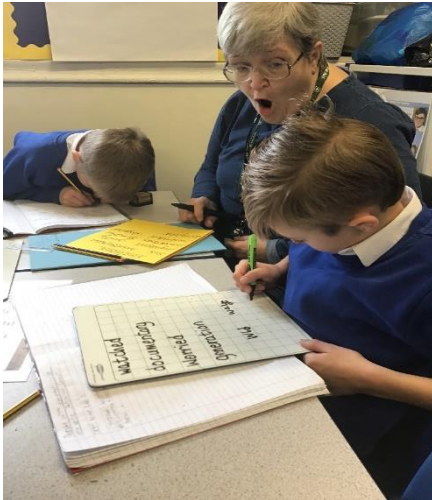


**Cognition & Learning:**

**All children will access:**

- Quality first teaching and learning opportunities
- A differentiated curriculum that is challenging and offers high levels of enjoyment and motivation.
- Language enriched environments
- An exciting, relevant and varied curriculum
- Reasonable adjustments to the environment and equipment for those with disabilities
- Planned and specific Assessment for Learning opportunities
- Personalised target setting
- Daily Phonics in EYFS and KS1
- A nurturing environment
- Teacher parent feedback through regular progress reports, coffee mornings and parent's evenings.
- Enrichment opportunities including: specialist music provision, expert physical education and a wider variety of culturally diverse celebrations throughout the year.

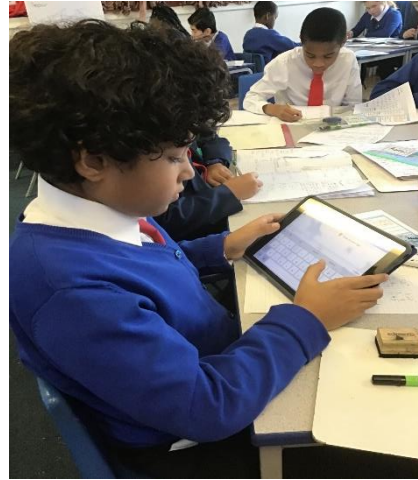
**Some children with additional SEN needs will access:**

- Varied curriculum planning, activities and outcomes
- The use of visual aids, speaking & writing frames, scaffolds and modelling
- Focused group support from both the Class Teacher & member of Support Staff
- Targeted interventions and support matched to need
- Visual timetables
- Auditory memory groups
- The use of ICT & Technology to aid access to learning
- Both tactile & sensory resources
- Targeted homework and booster provision
- Letters and sounds curriculum with actions of Jolly Phonics incorporated

**A few children with complex or significant needs will access:**

- Interventions additional to, or varied from, those provided as part of our usual varied curriculum
- Individualised target setting
- Assessments from the Educational Psychology Service
- Access to specialist services and therapists
- Access to specialist programmes from Advisory teachers and Therapists, e.g. Speech and Language programmes, Language groups, Occupational Therapy, Physiotherapy etc.
- Small group or 1:1 additional adult support
- A personalised timetable, which could include additional Educational Visits

## Communication & Interaction



### All children will access:



- Quality first teaching and learning opportunities
- A differentiated curriculum that is challenging and offers high levels of enjoyment and motivation.
- Language enriched environments
- An exciting, relevant and varied curriculum
- Reasonable adjustments to the environment and equipment for those with disabilities
- Planned and specific Assessment for Learning opportunities
- Personalised target setting
- Daily Phonics in EYFS and KS1
- A nurturing environment
- Teacher parent feedback through regular progress reports, coffee mornings and parent's evenings.
- Enrichment opportunities including: specialist music provision, expert physical education and a wider variety of culturally diverse celebrations throughout the year.

### Some children with additional SEN needs will access:

- In class support from the Class Teacher & member of Support staff with a targeted focus on supporting Speech and Language
- Social Skills group
- Specialist Language enrichment and auditory memory groups
- Colourful Semantics to aid language development
- An adjusted timetable to incorporate all aspects of their specific learning needs.
- Access to evidence based specialist programmes
- Access to some specialist services and therapists
- High levels of adult support and small group working
- Enhanced access to Speech and Language Therapy
- Reasonable adjustments to the environment and equipment for pupils where needed.
- Access to behavioural support services and mentoring.

### A few children with complex or significant needs will access:

- Input from the LCIS team to support Social, Interaction and Communication
- Speech and language programmes delivered by our school-based Speech and language Therapist
- Speech and Language support, from an NHS Speech Therapist
- Personalised interventions to develop language communication and turn taking, eg- Lego therapy, colourful semantics, attention autism, social skills group.
- Support by the use of the Picture Exchange Communication System (PECS)
- "Signalong"
- Personalised timetables

	<ul style="list-style-type: none"> <li>• Sensory and music based interventions, helping them in their self-regulation and understanding of the world.</li> <li>• An increased parental involvement through: daily communication, termly meetings, parent's evenings, coffee mornings and person centred annual reviews.</li> </ul>
<p><b>Emotional. Behavioural, Social and Mental Health</b></p>  	<p><b>All</b> children will access:</p> <ul style="list-style-type: none"> <li>• Our whole school Behaviour Policy and expectations</li> <li>• Interactions with behaviour lead and learning mentors/ midday supervisors</li> <li>• Whole School/Class rules, rewards and sanctions</li> <li>• School Assemblies</li> <li>• SEAL-based programmes</li> <li>• Healthy School programmes</li> <li>• Themed Curriculum days/ weeks with a focus on Social Aspects to Learning</li> <li>• Religious Education</li> <li>• Extra-curricular activities</li> <li>• A PASS survey (Pupils attitude to self and school) which allows for targeted intervention</li> </ul>
<p><b>Some</b> children with additional SEN needs will access:</p> <ul style="list-style-type: none"> <li>• Variated Behaviour Plans with personalised sanctions and rewards</li> <li>• In class support and strategies to help regulate behaviour</li> <li>• 1:1 sessions with the Learning Mentors in KS1 and KS2</li> <li>• Targeted nurture Groups</li> </ul>	<p><b>A few</b> children with complex or significant needs will access:</p> <ul style="list-style-type: none"> <li>• Sessions with the school counsellor</li> <li>• Assessments from the Educational Psychologist</li> <li>• Sensory and music based interventions, helping them in their self-regulation and understanding of the world.</li> <li>• Advice and Recommendations from the Behaviour Support Advisory team</li> <li>• Input &amp; advice from colleagues with the Health Service</li> <li>• Targeted small group and individual sessions, e.g. Therapeutic sessions, <i>A Social Story</i> programme and support from the Learning Mentor in KS1 and KS2</li> </ul>

### Sensory and Physical



### All children will access:

- Flexible teaching arrangements with reasonable adjustments made to both the curriculum & environments
- Trained staff to support learning
- A creative curriculum by use of varied resources and technologies
- Extra-curricular activities with 1: 1 support where needed

### Some children with additional SEN needs will access:

- Sensory and Soft Play provision
- Adapted resources and equipment

### A few children with complex or significant needs will access:

- Specialist equipment, resources and support from outside agencies
- 1:1 support in class throughout the day
- Individualised programmes provided by specialist therapy services
- Specialist equipment identified through risk assessments and care planning
- Sensory and music based interventions, helping them in their self-regulation and understanding of the world.