

Key skills document: Reception



Subject	Strand	Key skills
C&L	Listening, Attention & Understanding	<ul style="list-style-type: none"> • Listen attentively • Respond to what they hear • Engage in conversations with adults and peers • Ask questions to clarify meaning • Comment on what is happening • Interact socially with peers
	Speaking	<ul style="list-style-type: none"> • Confident to speak in front of class • Offer their own ideas in 1:1, small groups and whole class activities • Explain their own ideas based on what they know • Use learnt vocabulary mostly in the correct context • Able to join in with known texts • Sings songs with peers • Speaks in full sentences • Expresses their own ideas and feelings • Beginning to use the correct tenses and conjunctions
Physical, Social, ED	Self-Regulation	<ul style="list-style-type: none"> • Understands their own feelings • Recognises how other people are feeling • Able to regulate their own behaviour according to situations in front of them • Set targets to improve • Shows patience and is able to wait, controlling impulses • Focuses attention on teacher when necessary even if already engaged on a task • Able to follow 2/3+ step instructions
	Managing Self	<ul style="list-style-type: none"> • Confident to try new activities • Shows independence, resilience and perseverance in the face of challenge • Explains the importance of and follows rules • Understands when they have made a mistake and can apologise • Can dress themselves for PE • Knows how to eat healthy • Knows the benefits of dental hygiene and washing regularly • Can go to the toilet effectively
	Building Relationships	<ul style="list-style-type: none"> • Can take turns • Works co-operatively with others • Forms positive relationships with adults and peers • Shows sensitivity to their own and others' needs
Physical Development	Gross Motor Skills	<ul style="list-style-type: none"> • Negotiates space and obstacles effectively • Can understand how to move when surrounded by others

		<ul style="list-style-type: none"> • Demonstrates strength, balance & coordination when playing • Moves energetically • Can walk, hop, skip, jump, dance, climb and run effectively
	Fine Motor Skills	<ul style="list-style-type: none"> • Holds a pencil in tripod grip, where appropriate • Can use cutlery correctly • Can hold and use scissors effectively • Holds and uses a paint brush effectively • Beginning to show care, accuracy and scale when drawing
Understanding the World	Past & Present	<ul style="list-style-type: none"> • Talks about the lives • Sorts things into past and present • Explains what past and present mean • Recognises the past in stories that are read to them • Recognises similarities and differences between the past and present
	People, Culture & Communities	<ul style="list-style-type: none"> • Describes their immediate environment – can look at a map • Knows some similarities and differences between some religions and cultures • Explains some similarities and differences between life in this country and in others
	The Natural World	<ul style="list-style-type: none"> • Explore what is around them and ask questions as necessary • Makes observations on animals and plants • Takes part in investigations explaining what might happen and what does happen • Explains similarities and differences in the natural world around them and contrasting environments
Expressive Arts & Design	Creating with Materials	<ul style="list-style-type: none"> • Safely uses and explores a range of materials, tools and techniques • Experiments with mixing colours • Knows how to make the colour wheel • Creates pictures and objects explaining what they have done • Knows different ways to join materials • Can use props and materials to role play
	Being Imaginative & Expressive	<ul style="list-style-type: none"> • Role plays learnt stories and own ideas with peers and teachers • Sings a range of nursery rhymes and songs • Performs with others • Moves in time to music
Literacy	Comprehension	<ul style="list-style-type: none"> • Repeats a story in their own words • Anticipates key events in a story • Answers simple retrieval questions about a book • Begins to make predictions on what might happen next • Uses learnt vocabulary in context
	Word Reading	<ul style="list-style-type: none"> • Recognises all of the phonemes

		<ul style="list-style-type: none"> • Recognises and uses at least 10 digraphs • Reads simple sentences and phrases • Recognises and reads some common exception words
	Writing	<ul style="list-style-type: none"> • Spells simple CVC words • Attempts to spell longer words – spelling sounds correctly • Forms most letters correctly • Starting to understand how letters sit on line and how ascending and descending letters should look • Writes simple sentences independently • Beginning to add more detail to their writing
Mathematics	Number	<ul style="list-style-type: none"> • Have a deep understanding of numbers to 10 • Knows how to make 2 + groups to find different number bonds • Recognises quantities, without counting, of numbers to 5-10 • Automatically recall number bonds to 5, including subtraction facts • Beginning to identify some number bonds to 10 • Knows doubles to $10 + 10 =$
	Numerical Patterns	<ul style="list-style-type: none"> • Verbally counts to and beyond 20 to at least 30 • Recognises greater, the same and smaller amounts to 10 • Shares equally into small groups • Knows odd and even numbers to 10 • Knows doubles to $10 + 10 =$