

**Tollgate Primary School Curriculum Overview**  
**Geography Overview**

	<b><u>Autumn 1</u></b>	<b><u>Autumn2</u></b>	<b><u>Spring 1</u></b>	<b><u>Spring 2</u></b>	<b><u>Summer 1</u></b>	<b><u>Summer 2</u></b>
Nursery (UTW-PCC)	<b><u>Sense of place</u></b> -Analysing what is in their local environment -Home -School	<b><u>Changes in Seasons</u></b> -identifying what happens in different seasons -Explore the changes	<b><u>Changes in Weather</u></b> -Analysing what the weather like in different seasons -Identifying what clothes should be worn	<b><u>Animals and Habitats</u></b> -Under the sea -Jungle -Identifying animals that live there	<b><u>Exploring My Local Area</u></b> -Identifying what is in the school -Looking at maps of what is outside of the school	<b><u>Transport</u></b> -Identifying different types of transport -Explaining what they have used and why
Reception (UTW-PCC)	<b><u>All About Me</u></b> -Local area walk -Identifying what is in our local area -Creating simple maps	<b><u>Cultures and Communities</u></b> -Exploring different religious festivals -Celebrating different religious festivals -Talking about what they celebrate and why	<b><u>Transport and Uses</u></b> -Why do we use planes? Trains? -Identifying how we get to school -Exploring the best transports to use for journeys	<b><u>Environmental Changes</u></b> -Analysing our effect on the environment (pollution) -Comparing two contrasting environments	<b><u>Different Habitats Around the World</u></b> -Exploring a range of habitats and the animals that live there -Exploring why animals live in certain habitats	<b><u>Hot and Cold Climates</u></b> -Identifying countries with hot and cold climates -Explaining similarities and differences between life in different countries
Year 1	<b><u>My local area/ Plaistow/Newham/Stratford</u></b> Landmarks, personal experiences (Map making) <i>Fieldwork: chn visit local area landmark</i>		<b><u>London</u></b> Landmarks of London, locate on a map, study the Thames. Fieldwork: Visit London to learn about the key London Landmarks.		<b><u>Weather</u></b> UK and contrasting non-EU locality (Bangladesh). Chn to learn about the surrounding seas, ocean, and mountain ranges etc for each area. Key learning: Cold/hot climates, equator. How climate can affect how people live - the jobs they do. Comparison with non EU locality.	
Year 2	<b><u>Region in the UK</u></b> 8 compass points.		<b><u>Australia</u></b> Physical and human geography of Australia and compare with UK		<b><u>Islands and Coasts</u></b> <b><u>Contrasting areas(Mumbai and Shoeburyness)</u></b>	

	Locate, name and describe physical and human features of countries and capital cities of the UK		Identify coast and island locations using maps, atlases, globes, aerial images. Identify physical features of a island town. <b>Fieldwork: Trip to a local coastal region such as shoesburyness.</b> <b>Compare physical and human geography of Shoeburyness with Mumbai.</b>
Year 3	<b><u>U.K Topography</u></b> Study of mountains, rivers and landscapes of UK. <b>Fieldwork - visit a key aspect of topography: river, mountain, hill.</b>	<b><u>Europe and Russia</u></b> Locate Europe and Russia on a world map identifying key characteristics including physical and human characteristics, countries, major cities, rivers, mountain ranges and climate).	<b><u>Study of a European Country-Italy</u></b> Locate the Country of Italy on a map and explore human and physical characteristics of Italy.
Year 4	<b><u>North America-California</u></b> Study of the human and physical geography of California. Look at the diverse topography of California. Study the climate and compare with UK.	<b><u>South America- Brazil/Rainforest</u></b> Teach biosphere/Atmosphere. Learn about the importance of the Amazon to the environment.	<b><u>Natural disasters, Extreme weather and its links to Climate Change</u></b> Study, flooding, tornados, hurricanes, forest fires, volcanic eruptions, Chn to understand how climate change effects this. Children to learn about the water cycle and understand its links to flooding and how the water cycle is affected by climate change.
Year 5	<b><u>Tropics of Cancer and Capricorn/ Equator</u></b> Time zones. Analysing similarities between countries on the Equator. Comparing countries in the tropics to UK. Using Grid reference maps referencing longitude and latitude.	<b><u>Compare a region in UK with a region in N. America- Saint Lucia</u></b> Learn about physical and human geography of this Caribbean island and compare to UK.	<b><u>Trade</u></b> Explore fair trade and identify the trade links between <b>India/China</b> and the UK.
Year 6	<b><u>Agriculture, Land use and Farming</u></b> Focus on UK, types of farming, human features of farming as well as physical features such as landscape. Compare with another farm around the world. Look at food Miles and how certain crops get from the farm to the plate.	<b><u>Development-In depth focus on South Africa</u></b> Children study the human and physical geography of SA, they link to UK and farming. Study and analyse HDI and GDP.	<b><u>Renewable Energy and Recycling- Project in Local Area (Greenway)</u></b> <b>Fieldwork - visit local recycling centres.</b> What are local people recycling? Compare this with other regions of the UK and contrast this with countries around the world