

| Cohort | <u>Autumn 1</u> | <u>Autumn 2</u> | <u>Spring 1</u> | <u>Spring 1</u> | <u>Summer 1</u> | <u>Summer 2</u> |
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| <u>Year 3</u> | <p><u>All About Me</u></p> <p>Identify where in the world French is spoken Greetings and Introductions Numbers to 10 <u>un</u> <u>kilomètre à pied</u> <u>rhyme</u></p> | <p><u>My Family</u></p> <p>Introduce family members Can say how many siblings I have- singular and plural nouns. Introduce verbs-What I can do.</p> | <p><u>Celebrations</u></p> <p>Revisit age Sing <u>Happy Birthday song</u>, Numbers 11-20 Months of the year, Can write a birthday invitation with sentences about myself</p> | <p><u>Portraits</u></p> <p>Body parts rhyme <u>Tête épaules genoux pieds</u>, position of colour adjectives, singular plural agreements <u>Story- Va-t'en Grand Monstre Vert</u> To create and describe own monster</p> | <p><u>Growing Things</u></p> <p>To name fruit and vegetables, parts of a plant.Revisit colours sing/plural agreements. Take part in a market stall role play. Read and understand a non-fiction text . Use the verb 'to like'</p> | <p><u>The Four Friends</u></p> <p>To read and understand a story <u>Les Quatre Amis</u> To name and describe the animals in the story using colour, size adjectives and verbs.</p> |
| <u>Year 4</u> | <p><u>All Aboard</u></p> <p>Points of the compass through <u>How I go to school rhyme</u>, Use the verb 'to go' To name different forms of transport, countries, days of the week. To include above in sentences answering the question 'Where are you going?'</p> | <p><u>Pocket Money</u></p> <p>Use the verb 'to like' regarding toys, Revisit numbers 11- 20 Introduce numbers 21-39 through <u>euros</u>. Role play buying a toy.</p> | <p><u>What's the weather like?</u></p> <p>Weather, clothes, temperature - revisiting numbers 21-39. To present a weather report using a <u>map of France showing cities and rivers</u></p> | <p><u>The Wind and the Sun</u></p> <p>To read Aesop Fable by <u>Fabulist and Poet Jean de la Fontaine –The Wind and the Sun</u> Revisit weather and clothes multiples of ten.</p> | <p><u>Sporting Lives</u></p> <p>To name healthy and unhealthy food and drink. To name different sports using the correct verb- 'to play' or 'to do'. Imperative verbs. To revisit days of the week, when writing a healthy diary.</p> | <p><u>The Carnival of Animals</u></p> <p>To listen to <u>Camille Saint Saëns Carnival of animals</u> when naming and describing animals. To use adjectives, adverbs. To say o'clock/half past times through a rhyme.</p> |
| <u>Year 5</u> | <p><u>I am a Musician</u></p> | <p><u>Places in Town</u></p> | <p><u>The Four Seasons</u></p> | <p><u>Beach Scene</u></p> | <p><u>Creating a café</u></p> | <p><u>The Planets</u></p> |

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| | <p>Expressing an opinion about a style of music using conjunctions and adjectives to qualify an opinion. Extend to include Year 4 vocabulary Food, drink and sport.</p> | <p>Alphabet to read co-ordinates on a map naming places in the local area. Revisit numbers 21-39 , multiples of 10 numbers to 100 Asking for directions, repetition and clarity Understand a non-fiction text</p> | <p>To read and understand a poem by <i>Claude Roy. Une histoire à suivre.</i> Revisit colours, weather, their birthday and months of the year. Introduce seasons. To use above to create own poem about a season.</p> | <p>To describe a painting by <i>Edgar Degas Scène de Plage</i> Revisit colour adjectives, determiners regular verbs third person agreements and masc/fem plural agreements Create and describe their own beach scene.</p> | <p>To name some food and drink revisit likes and dislikes, role play buying a drink, an ice-cream, using euros. Revisit asking for directions, reading a menu/maps preparation for a day visit to France.</p> | <p>The Solar system- revisit days of the week, describe planets through colour, size adjectives and position from the sun. Revisit proper nouns, nouns adjectives, feminine agreements, antonyms and prepositions</p> |
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