

Early Years Curriculum Map

<u>Nursery</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Themes</u>	<u>All about me/My body</u> Ourselves & Settling into our surroundings/ learning the rules/ 5Cs/ getting comfortable/ Exploring the setting / familiarising adults/ identifying body parts/ stories from home/ introduction to traditional tales	<u>Celebrations/foods</u> Birthdays & growing older/ Eid/ Divali/ Christmas/ Hanukkah/ bonfire night/ Are we all the same?/ differences/ Trying & recognising different foods/ building confidence to try new things	<u>Settings/ animals</u> Dinosaurs/ Jungle/ Zoo/ Farm/ Antarctica/ space/ fantasy/ paradise/ beaches/ what lives here? How can we describe these settings? / What adventures could happen at these settings? / Exploring colours	<u>Plants/ changes</u> Environment/ seasons/ changes from baby to now/ family changes/ growing plants/ Looking at how trees/ animals (baby & adult) and how they grow/ chicks, hatching eggs/ Talking about the changes	<u>Traditional tales/buildings</u> Reading a range of stories/ exploring the meaning/ dressing up/ role play/ Looking at different buildings/ Looking at changes over time/ exploring where they live	<u>Holidays/journeys/ Carnival time</u> Travel/ adventure/ imagination/ climates/ culture/ types of music/ dance/ art costumes/role play <u>Transition to Reception</u>
<u>Key vocabulary</u>	Rules 5Cs Ourselves Happy Nursery	Celebration Birthday Christmas Tasting Food	Settings Animals Imagination Adventures Describe	Hatching Changes Growing Baby Adult	Story Traditional Buildings House Live	Holiday Adventure Carnival Culture Weather
<u>Trips</u>	<u>N/A</u>	<u>Panto</u>	<u>Visitors in?</u>	<u>Visitors in?</u>	<u>Discovery centre</u>	<u>Carnival</u>

<u>Reception</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Themes</u>	<u>Rules / All about me</u> Body parts/ likes, dislikes/senses/ family & friends/ job aspirations when older/ class rules/ 5 Cs/ speaking/ strengths & weaknesses/ behaviours/ pets / Where are we from?	<u>Looking after ourselves/ Around the world</u> Hygiene/ washing hands/ showering/ brushing teeth/ eating lunches (school dinners)/ Asking for help/ Exercise/ road safety/ healthy eating/ Are we all the same? /differences / Why is this important? / Looking at different countries /continents/flags/UK /Looking at seasons	<u>Superheroes/ Transport</u> Looking after the environment/ identifying people who help us/ Exploring the value of key workers / different types of transport/ teamwork/ playing co-operatively/ feelings/ sensitivity/ turn taking/ building different types of transport/ Past & present	<u>Scientific enquiry/Space/planets</u> Changes/ melting & freezing/ floating & sinking/ magnetism/ materials/ properties/ scientific experiments/ light & dark/ Electricity/ Identifying planets/ Looking at what is in space/Past and present/ Exploring dinosaurs	<u>Growing & changing /habitats</u> Life cycles of animals/ plants & trees/ humans / growing plants/ different habitats & animals that live there/ minibeasts/ megabeasts/ (growing butterflies)/ planting seeds/ growing plants/ identifying features	<u>Can we build it?/ Hot & Cold</u> Looking at different countries/ looking at weather/ comparing settings and climates/ hot & cold countries/ maps/ creating maps/ flags/ building habitats/ boats/ cars/ junk modelling <u>Transition to Year 1</u>
<u>Key vocabulary</u>	Special Aspirations Family Friends Behaviour Strengths Weaknesses	Exercise Healthy Road safety Hygiene Countries Flags Seasons	Transport Vehicles Environment Sharing Feelings Past Present	Planets Space Floating Sinking Experiments Earth Extinct	Growing Changing Habitats Life cycles Nutrients Plants Trees	Climate Weather Temperature Maps World Continents Making/Creating

<u>Trips</u>	<u>Local area trip</u>	<u>Oral health lady in/ Panto</u>	<u>Transport museum/ People who help us visit</u>	<u>Science museum - space</u>	<u>Wildfangs (in house)/ Nature reserve</u>	<u>Park visit (Maps)/ Carnival</u>
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