



Policy title	:	Promoting British Values Policy
Date approved	:	September 2022
Review date*	:	September 2024

*Please note that should any further national guidance be issued by external agencies that are relevant to this policy, it will be updated accordingly prior to the review date shown above and re-circulated.

We at Tollgate Primary School believe British Values are best defined as 'democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs' although these values are not actually unique to Britain alone.

We support the rule of English and criminal law and we will not teach anything that undermines it.

We have a duty to actively promote and embed these values and to challenge pupils, school personnel or parents who express extremist views contrary to fundamental British values. We want to ensure pupils are prepared for life in modern Britain by the active promotion of and respect of British Values.

We believe these values are reinforced regularly through a broad and balanced curriculum and through:

- Being a UNICEF Rights Respecting school, the school council, pupil questionnaires, school councillor elections, class charters (**Democracy**)
- School rules, playground rules, safety rules, visits from the Police, visits to a council chamber and to meet local councillors, presentations to the Governing Body (**Rule of Law**)
- E-Safety, PSHE, extra-curricular activities (**Individual Liberty**)
- Golden Rules, behaviour policy (**Mutual Respect**)
- RE, PSHE, learning of different faiths and cultures, visit to places of worship of world faiths, promoting languages of EAL pupils, links with schools in other countries (**Tolerance of those of Different Faiths and Beliefs**)

We give pupils 'first-hand experience of the diverse make-up of modern British society' by teaching them respect for other faiths and developing their awareness

and knowledge of communities different than their own. We value the diverse ethnic backgrounds of all our pupils and throughout the year.

We 'expect teachers to uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school' and 'not to undermine fundamental British values'.

We aim to be judged at least good in all school inspections by ensuring that pupils understand the importance of British values and leave school ready to play their full part in British society.

We wish to work closely with the School Council and to hear their views and opinions as we acknowledge and support Article 12 of the United Nations Convention on the Rights of the Child that children should be encouraged to form and to express their views.

We as a school community have a commitment to promote equality. Therefore, an equality impact assessment has been undertaken and we believe this policy is in line with the Equality Act 2010.

We believe it is essential that this policy clearly identifies and outlines the roles and responsibilities of all those involved in the procedures and arrangements that is connected with this policy.

This policy should be read in conjunction with the following documents:

- Designing and Timetabling the Primary Curriculum - a practical guide for Key Stage 1 and 2 (Qualifications and Curriculum Authority 2002)
- Promoting Fundamental Values through SMSC (Ref: DFE-00679-2014)

Aims

- To actively promote and embed British values
- To give pupils first-hand experience of the diverse make-up of modern British society
- To challenge pupils, school personnel or parents who express extremist views contrary to fundamental British values
- To keep our pupils safe and ensure they are prepared for life in modern Britain by the active promotion of and respect of British values
- To share good practice within the school and with other schools
- To ensure compliance with all relevant legislation connected to this policy
- To work with other schools and the local authority to share good practice in order to improve this policy.

Democracy:

At Tollgate Primary School, we listen to children's and parents' voice. Our school behaviour policy is clear that children are expected to contribute and co-operate, taking into account the views of others.

The Rule of Law:

At Tollgate Primary School we consistently reinforce our high expectations of children. Children are taught the value and reasons behind our expectations (school rules) that they are there to protect us, that everyone has a responsibility and that there are consequences when rules are broken.

Children are also taught about how this links with rules and laws in British Society.

Individual Liberty:

Within school, children are actively encouraged to make informed choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young children to make choices safely, through our provision of a safe environment and empowering teaching. Children are encouraged to know, understand and exercise their rights and personal freedoms. They are also taught about responsibilities for doing so.

Mutual Respect

At Tollgate Primary School we celebrate over 45 spoken languages representing at least as many countries. We model daily, a mutual respect for and tolerance within our school and community of those with different faiths and beliefs and for those without faith, therefore, we have a harmonious school with a rich and diverse community all demonstrating mutual respect

Role of the Governing Body

The Governing Body has:

- Delegated powers and responsibilities to the Headteacher to ensure all school personnel and stakeholders are aware of and comply with this policy;
- Responsibility for ensuring that the school is prepared for any type of inspection;
- Responsibility for ensuring full compliance with all statutory responsibilities;
- Responsibility for ensuring that the school complies with all equalities legislation;
- Responsibility for ensuring funding is in place to support this policy;
- Make effective use of relevant research and information to improve this policy;

- Responsibility for ensuring this policy and all policies are maintained and updated regularly;
- Responsibility for ensuring all policies are made available to parents;
- Responsibility for the effective implementation, monitoring and evaluation of this policy.

The Headteacher and the Senior Leadership Team will:

- Ensure all school personnel, pupils and parents are aware of and comply with this policy;
 - Be prepared for all types of school inspection;
 - Challenge any pupil, member of the school personnel, parent or governor who expresses opinions contrary to fundamental British values;
 - Provide leadership and vision in respect of equality;
 - Provide guidance, support and training to all staff;
 - Make effective use of relevant research and information to improve this policy;
- Monitor the effectiveness of this policy by:
- o Monitoring learning and teaching through observing lessons
 - o Monitoring planning and assessment
 - o Speaking with pupils, school personnel, parents and governors
- Annually report to the Governing Body on the success and development of this policy.

The Subject Leader will:

- Lead the development of this policy throughout the school;
 - Work closely with the Headteacher;
 - Be accountable for standards in promoting British Values throughout the school;
 - Monitor standards by;
 - o Auditing whole school resources for promoting British Values throughout the school
 - o Monitoring teachers planning
 - o Lesson observations
 - o Observe children's development and competence
 - o Engaging with pupil voice
 - o Conduct learning walks
- Ensure continuity and progression throughout the school;
 - Devise a subject improvement plan;
 - Provide guidance and support to all staff engaging with the teaching of British Values;
 - Provide training for all staff on induction and when the need arises regarding British Values;
 - Attend appropriate and relevant INSET and external CPD;

- Keep up to date with new developments;
- Undertake an annual audit and stock take of resources;
- Purchase new resources when required and in preparation for the new academic year;
- Manage the subject budget effectively; - Undertake risk assessments when required; - Review and monitor.

School personnel will:

- Comply with all aspects of this policy;
- Maintain high standards of ethics and behaviour within and outside school and not to undermine fundamental British values;
- Work hard to maintain a positive ethos;
- Work hard to maintain a safe and respected school environment;
- Show respect for all members of the school community;
- Develop positive working relationships with pupils, school personnel, parents and governors;
- Plan and deliver good to outstanding lessons;
- Have expectations of their pupils;
- Achieve high standards;
- Celebrate the success of pupils in lessons
- Work hard to maintain a positive ethos;
- Work hard to maintain a safe and respected school environment;
- Promote good behaviour;
- Be aware of all other linked policies;
- Work in partnership parents and carers keeping them up to date with their child's progress and behaviour at school;
- Implement the school's equalities policy and schemes;
- Report and deal with all incidents of discrimination;
- Attend appropriate training sessions on equality;
- Report any concerns they have on any aspect of the school community.

Pupils will:

- Be aware of and comply with this policy;
- Be encouraged to work in partnership with the school by making decisions and exercising choice in relation to their educational programme;
- Listen carefully to all instructions given by the teacher;
- Ask for further help if they do not understand;
- Participate fully in all lessons;
- Participate in discussions concerning progress and attainment;
- Treat others, their work and equipment with respect;
- Support the school Code of Conduct and guidance necessary to ensure the smooth running of the school;
- Talk to others without shouting and will use language which is neither abusive nor offensive;

- Liaise with the school council;
- Take part in questionnaires and surveys.
- The School Council will be involved in:
- Organising surveys to gauge the thoughts of all pupils;

Parents/carers will:

- Be aware of and comply with this policy;
- Be encouraged to take an active role in the life of the school by attending:
 - Parents and open evenings
 - Parent-teacher consultations
 - Class assemblies
 - School concerts
 - Fundraising and social events
- Be encouraged to work in school as volunteers;
- Be encouraged to organise after school clubs or groups;
- Be asked to take part periodic surveys conducted by the school;
- Ensure regular and punctual attendance;
- Notify school on the first day of pupil absence;
- Encourage effort and achievement;
- Encourage completion of homework and return it to school;
- Provide the right conditions for homework to take place;
- Expect their child to hand in homework on time;
- Join the school in celebrating success of their child's learning;
- Support the school Code of Conduct and guidance necessary to ensure smooth running of the school;
- Ensure correct school uniform is worn.

Raising Awareness of this Policy

We will raise awareness of this policy via:

- The school website
- The Staff Handbook
- Meetings with parents such as introductory, transition, parent-teacher consultations and periodic curriculum workshops
- School events
- Meetings with school personnel
- Communications with home such as end of term newsletters
- Reports such annual report to parents and Headteacher reports to the Governing Body
- information displays in the main school entrance

Training

Tollgate Primary School will provide opportunities for all employees to have access to the information, instruction, supervision and training required to enable them to discharge their responsibilities.

Equality Impact Assessment

Under the Equality Act 2010 we have a duty not to discriminate against people on the basis of their age, disability, gender, gender identity, pregnancy or maternity, race, religion or belief and sexual orientation. As such, we believe that it is in line with the Equality Act 2010 as it is fair, it does not prioritise or disadvantage any pupil and it helps to promote equality at this school.

Monitoring the Effectiveness of the Policy

The practical application of this policy will be reviewed annually or when the need arises by the subject lead and the Headteacher.